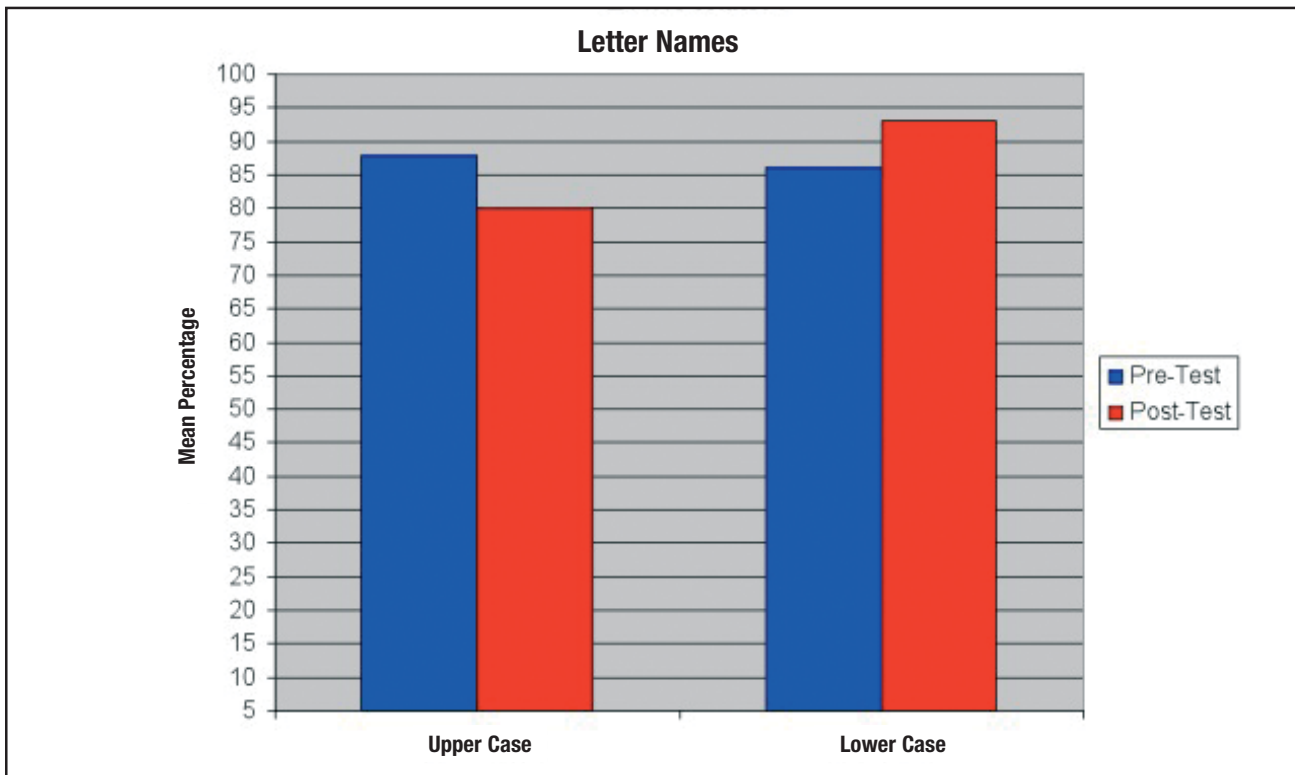


AWARD INTERVENTION REPORT ON A FIVE-WEEK STUDY IN PRINCE GEORGE COUNTY, VIRGINIA

December 2009	2	Teacher training
January 2010	12	Pre-tests
January 2010	11–31	Study (vacation dates are included)
February 2010	1–28	Study
March 2010	1–5	Study
	8	Post-tests
	23	Report due

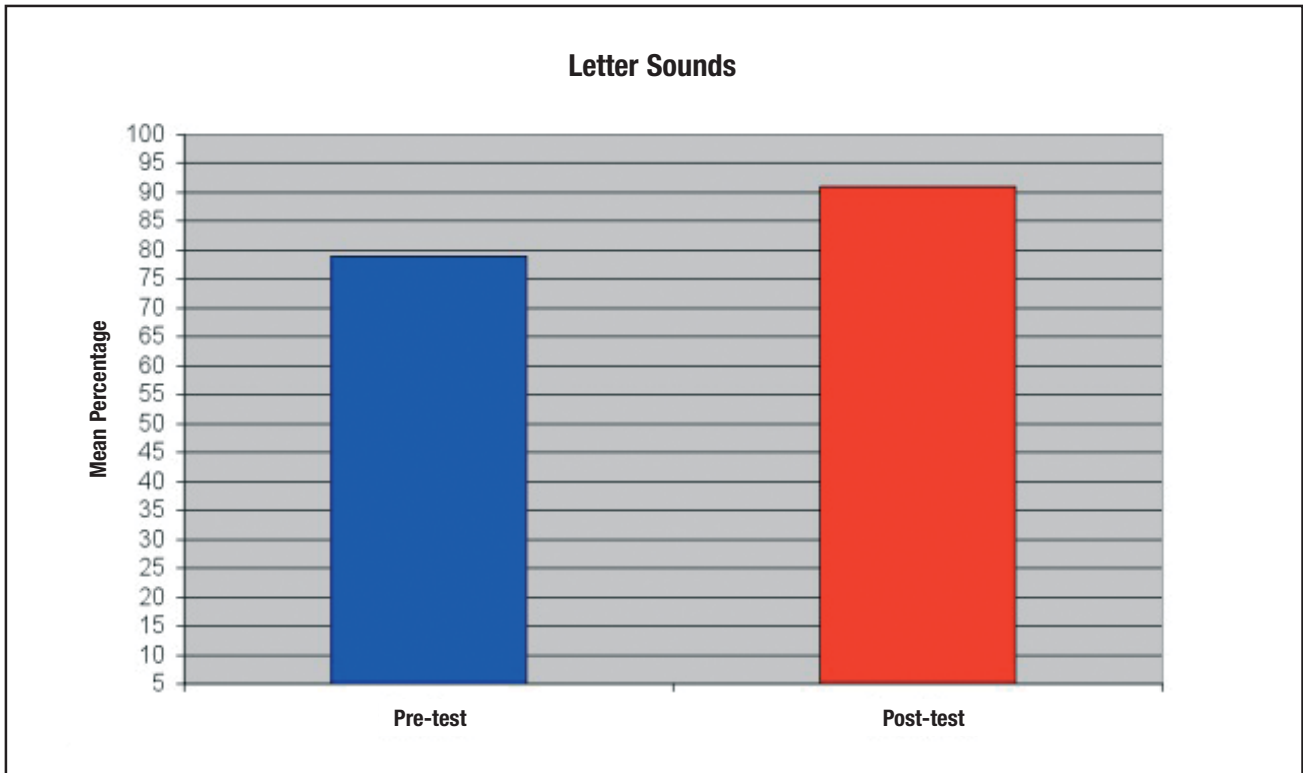
Results



The majority of students reading at Magenta and Red levels were tested for uppercase and lowercase letter names. Most students who gained 100% in the pre-test were not post-tested. However, five students who scored 100% in their pre-test were post-tested and retained their score of 100%. The graphs do not include those students who scored 100% on the pre-test.

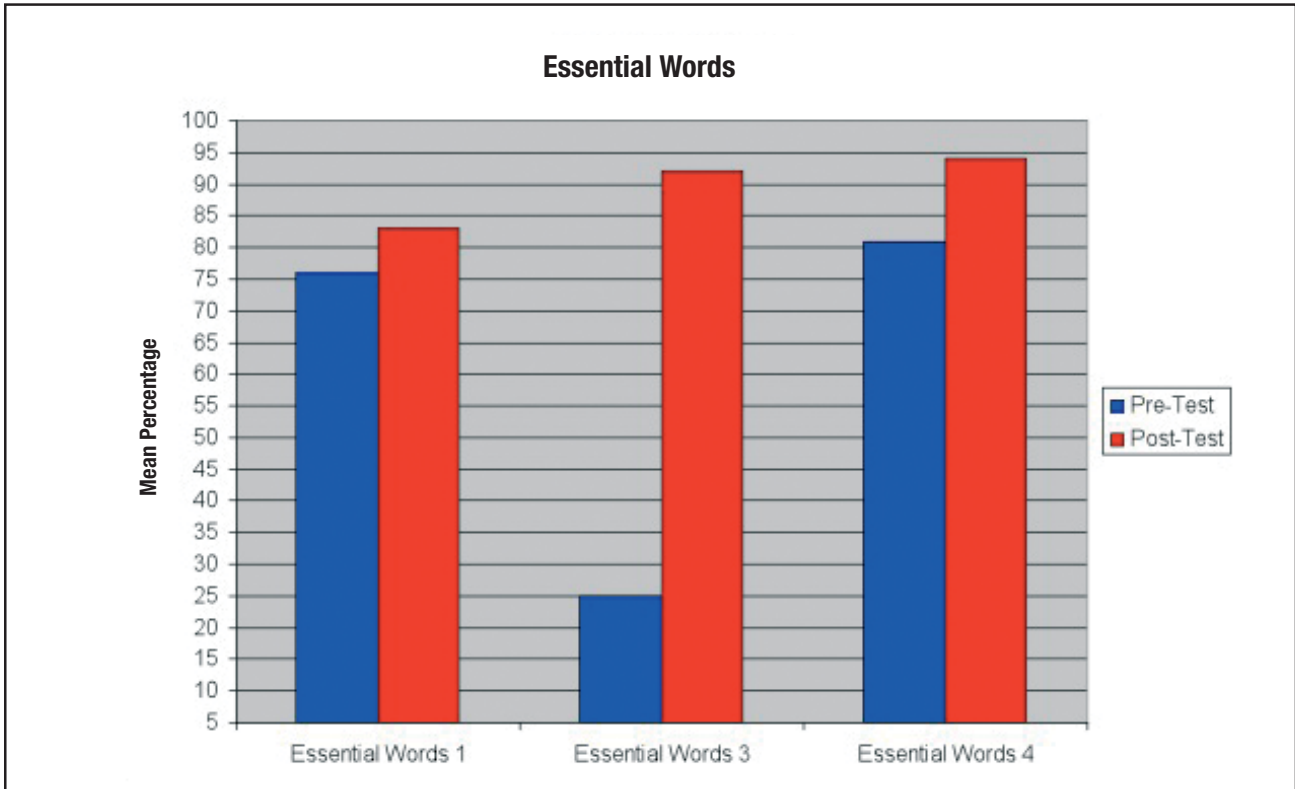
Seven students were pre- and post-tested for uppercase letters. Four of these students improved their scores by between 4% and 15%. Two students however scored less in their post-test by between 4% and 54%.

Eight students were pre- and post- tested for lowercase letter names. Seven of these students showed an improvement of between 4% and 20%.



Students reading at Yellow level were tested for letter sound knowledge. Students who scored 100% in the pre-test were not post-tested. This graph shows only the results of the five students who were pre- and post-tested.

Three of the students improved their score, with two gaining 100% in the post-test. The third student made a significant increase of 62%. Two students scored slightly less in their post-test (between 4% and 10%).

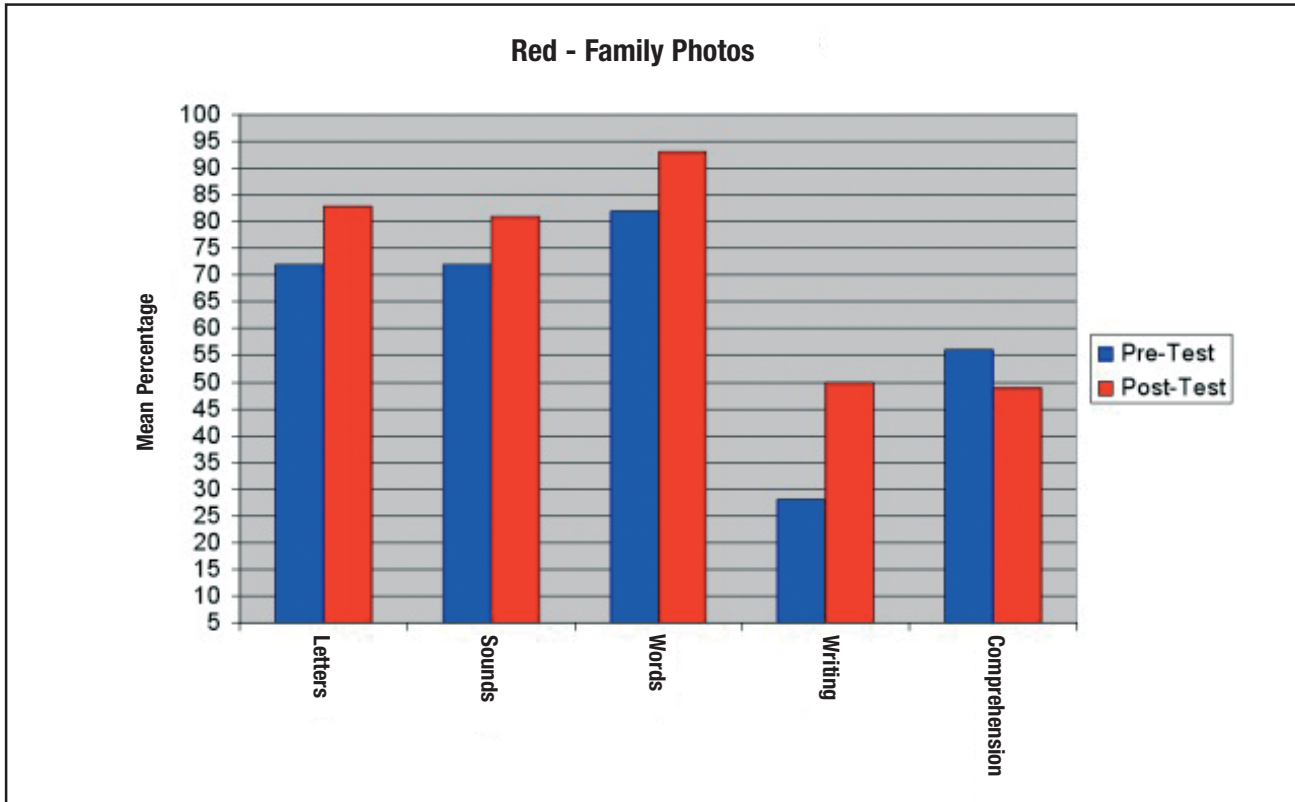


Students who scored 100% in the pre-test were not post-tested or included in these results.

Eleven students were pre-tested for Essential Words 1. Two students scored 100%. Nine students were post-tested. Seven of these students improved or retained their score by between 10% and 25%.

Six students were pre-tested for Essential Words 3. Five of these students scored 100%. The sixth student made a significant improvement of 67% in the post-test.

Seven students were pre-tested for Essential Words 4. Three scored 100%. The four students who were post-tested improved their score by between 8% and 25%.



Nine students were pre- and post-tested at Red level.

All students improved or retained their score for letters, with two students showing an improvement of 50%.

Six students improved or retained their score for sounds. One student made a significant shift of 75%.

Eight students improved or retained their score for words, with three of the students improving their score by 33%.

All students improved or retained their writing score, with one student making a significant shift from 0% - 75%.

One student made a positive improvement of 28% for comprehension. Four students retained their results. Four of the scores in comprehension showed a decrease of between 14% and 25%.